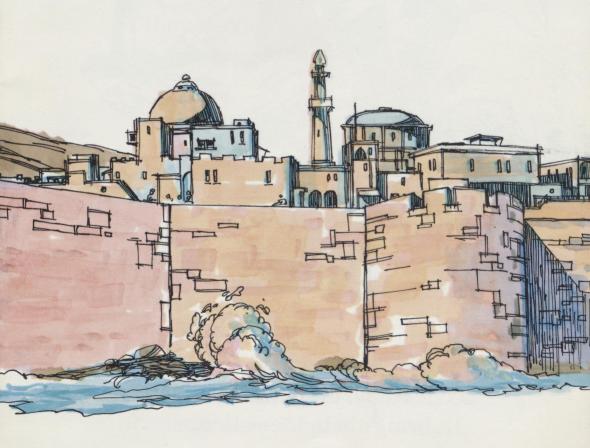


For many years of His life, 'Abdu'l-Bahá lived in the Holy Land, in the city of Akká. For much of this time He was a prisoner and could not leave the city. But still, He did all that He could to help others.





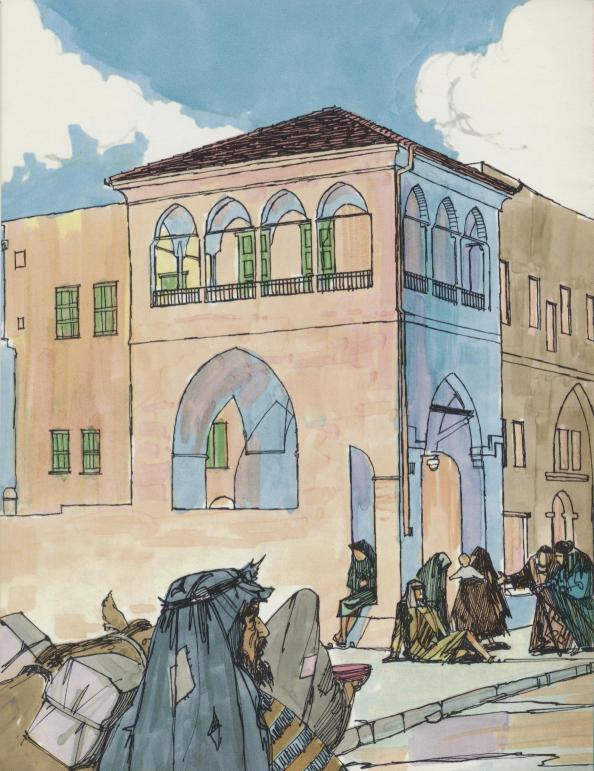
'Abdu'l-Bahá often visited the poor people in 'Akká. If they needed food or clothes, He would bring them these things.

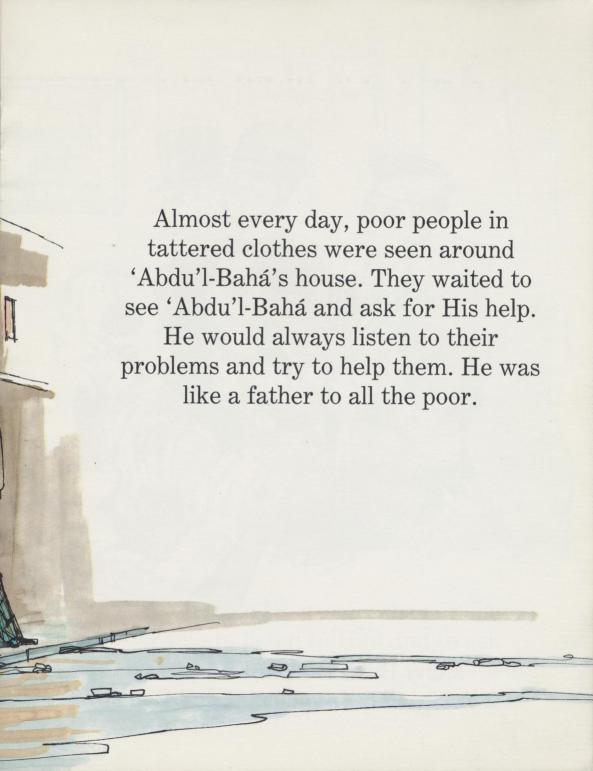


If they needed money, He would give it to them.



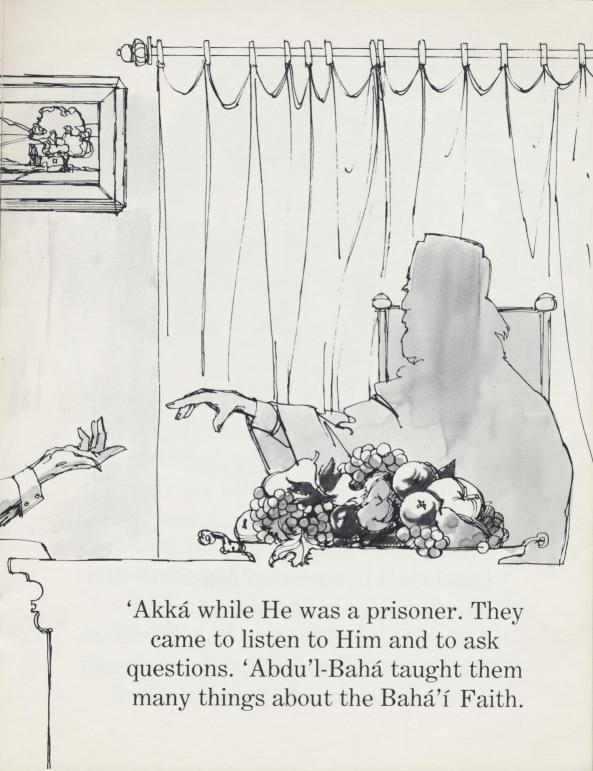
If they were sick, He would call a doctor or care for them Himself.







Many Bahá'ís from Europe and America came to visit 'Abdu'l-Bahá in





One lady who came to 'Akká was Lua Getsinger. She came to see 'Abdu'l-Bahá with some Bahá'í friends. She loved 'Abdu'l-Bahá very much and she would do anything He asked.



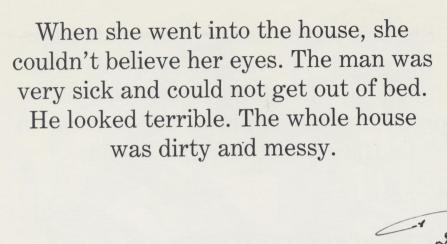
Lua came to see 'Abdu'l-Bahá one day when He was very busy. He had so many things to do that He couldn't do them all. He told her that He wanted to see a poor friend of His who was very sick, but He did not have enough time. So He asked her to go in His place. 'Abdu'l-Bahá told her to take some food to His friend and to care for him, as He had been doing. He told her where to find the man, and Lua started out.



She was happy as she walked through the streets of 'Akká, because she was helping 'Abdu'l-Bahá. She was also proud that 'Abdu'l-Bahá had sent her in His place to help His friend.

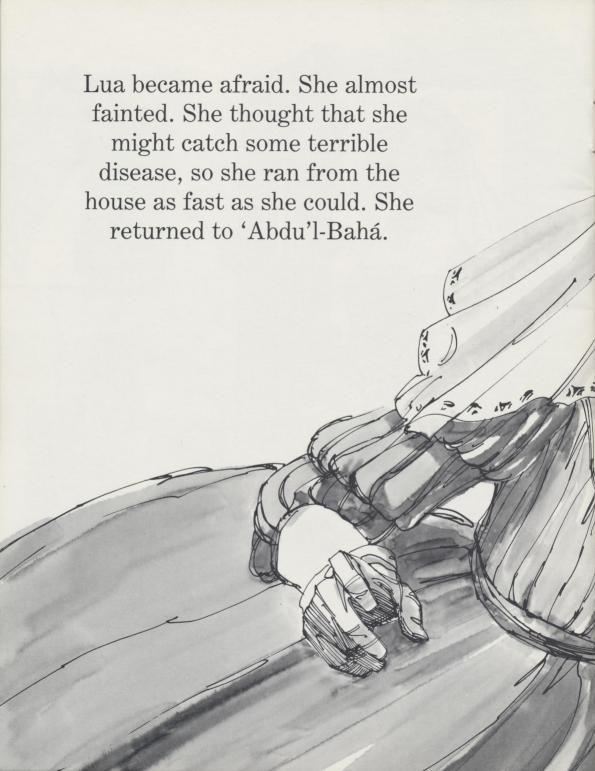


But as she came to the sick man's house, she could see that it was dirty and poor. There was a terrible smell from garbage and filth.







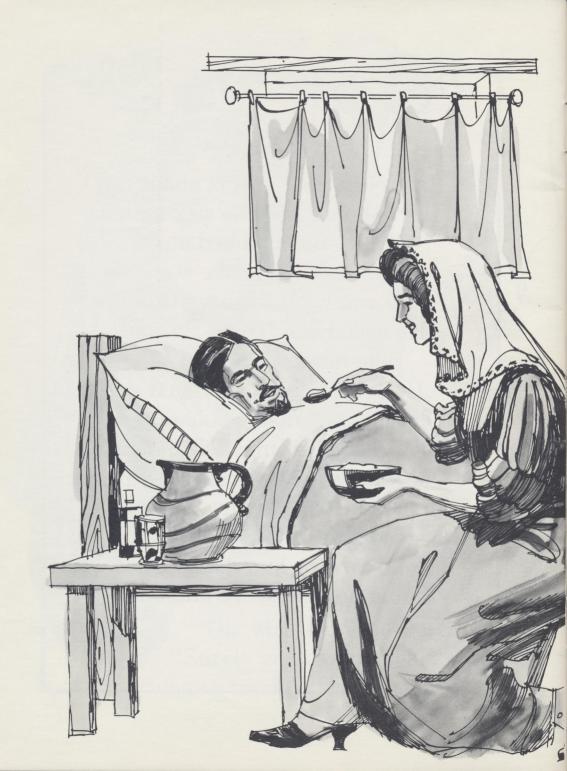








She told 'Abdu'l-Bahá about the dirty house and the sick man. 'Abdu'l-Bahá looked at her sadly. Then He spoke sternly. "Do you want to serve God?" He asked her. Then, He said, she must serve others. He told her that she must go back to the man's house. If it was dirty, she must clean it. If he was sick, she must care for him. If he was hungry, she must feed him. 'Abdu'l-Bahá had done this for him many times. Could not she serve him once?



So Lua returned to the sick man's house. And this time she was ready to serve him. She did all the things that 'Abdu'l-Bahá had asked her to do. She cared for the man and fed him and cleaned his house. In this way, she was helping 'Abdu'l-Bahá and she was serving God as well.



THE PROUD HELPER

A Story about 'Abdu'l-Bahá in the Holy Land

TO THE PARENTS:

This story about 'Abdu'l-Bahá and Lua Getsinger, one of the earliest American believers, was adapted for children from pages 84-85 of *Portals to Freedom* by Howard Colby Ives. Mr. Ives tells us that the incident was related to him by Mrs. Getsinger herself. The story is intended to give Bahá'í children an impression of 'Abdu'l-Bahá's concern for the poor and, more generally, His service to all mankind.

The Bahá'í teachings tells us that the highest station to which man may aspire is that of servitude. 'Abdu'l-Bahá, whose very name means "Servant of Bahá," was the perfect embodiment of this virtue. He often referred to Himself as a Servant of the servants of God. He protected and supported the poor of 'Akká for most of His life. He visited their homes and served them with His own hands, giving of His own time and energy to see to their needs.

"My name is 'Abdu'l-Bahá," the Master wrote. "My qualification is 'Abdu'l-Bahá. My reality is 'Abdu'l-Bahá. My praise is 'Abdu'l-Bahá. Thraldom to the Blessed Perfection is my glorious and refulgent diadem, and servitude to all the human race my perpetual religion... No name, no title, no mention, no commendation have I, nor will ever have, except 'Abdu'l-Bahá. This is my longing. This is my greatest yearning. This is my eternal life. This is my everlasting glory."

(quoted in The World Order of Bahá'u'llah, p. 139)

This story about 'Abdu'l-Bahá can help you teach your children about the Bahá'í standards of love and service. It can also illustrate to them some aspects of the Master's life—His constant service, His concern for the poor, and his desire that the Bahá'ís should follow His example.

IN THE CLASSROOM:

Teacher of Bahá'í children's classes will want to plan some activity in conjunction with this story. Perhaps a fictional situation can be improvised in the classroom and all the children can become involved. The object of the game will be to do what 'Abdu'l-Bahá would have done.

The following situations can be presented and the children assigned various roles. The teacher can then stand back and allow the class to resolve

the fictional problem in a Bahá'í way.

SITUATION #1: At lunch on the school yard, one child finds that he has lost his lunch bag and will have to go without food. The other children hear him crying.

SITUATION #2: There has been a highway accident and someone is badly injured. The children (playing the roles of adults) are driving past. They see the accident.

SITUATION #3: A friend is in the hospital and is very ill. Other patients at the same hospital have no one to visit them. Some Bahá'í friends come to visit.



